

ข่าวสำนักงาน ป.ป.ช.

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NACC Trang Propels Anti-Corruption Education with Student Behavior Recording Application

The Office of the National Anti-Corruption Commission (NACC) in Trang Province organized a workshop on the use of applications to record student behavior after class. The initiative aims to drive the anti-corruption education curriculum for teachers and educational personnel.

Bundit Khanasuwan, the Director of the NACC Trang Province, presided over the opening of the project "Workshop on the Use of Applications for Recording Student Behavior After Class to Drive the Anti-Corruption Education Curriculum for Teachers and Educational Personnel" at Suan Dusit University, Trang Campus in Huai Yod District, Trang Province. The training was conducted by officials from the anti-corruption operations group serving as lecturers and instructors, utilizing the application to record student behavior post-teaching.

This project is considered a new approach to driving student behavioral education during and after class with new teaching techniques. By incorporating new applications into the evaluation of student behavior, it effectively achieves the objectives of the anti-corruption education curriculum, focusing on learning, problem-solving, and efficient educational development.

The Director of the NACC Trang Province revealed that the concept of the training workshop serves as an excellent alternative for current educational reform. Recognizing that each student differs in terms of thought, behavior, and individual uniqueness, the application is used to study the students' post-class behavior to educate and awaken their conscience against corruption. The said project will also elevate the quality of teachers and students in using information technology to further reform the educational processes. It is designed to enhance the quality of human resources starting from early childhood education to teachers, who are civil servants in state educational institutions. Especially in today's world, where social media has a significant influence on people's daily lives worldwide, particularly in schools and educational institutions. The rapid changes have indeed created concern and instability among teachers. It is thus essential and challenging to learn new strategies such as utilizing data from applications. This will prepare teachers, as leaders in education, to be more willing to accept and adapt, finding practical solutions to problems.

In summary, Director **Bundit** stated that **studying student behavior after class** through the data obtained from the application is not only used to study student behavior concurrently with finding ways to develop thinking and instill understanding in children about their roles and responsibilities. The technology will also enable the assessment of students' behavioral expressions in the same classroom and compare them with other classes to study the differences in student expressions, including various behaviors such as morality, ethics, sharing, and the honest expression of each student's duty in the classroom.



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